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|  | IH PTSA Grant Application2020 - 2021 | **IH PTSA MISSION***To expand educational opportunities and enhance the learning and social environment at Issaquah High through programs, volunteers, advocacy, and financial support.* |

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| **PROJECT:** |  | $ |
|  |  Title |  Amount |
| **SUBMITTED BY:** |  |  |  |
|  |  Name |  Phone |  E-mail |
| **DATE:** |  |  |   Are you a PTSA Member? |  Submitted by: |
|  |  |  |  [ ]  Yes [ ]  No |  [ ]  Teacher [ ]  Student [ ]  Staff [ ]  Parent |

**Submit application to IHPTSAGrants@gmail.com**

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**PROPOSAL QUESTIONS**

1. Describe your proposal in detail – on a separate sheet, if necessary.

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|  | Click or tap here to enter text. |

1. Itemize the costs, including tax and shipping, and attach any price quotes.

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|  | Click or tap here to enter text. |

1. What is the timeline to implement?

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|  | Click or tap here to enter text. |

1. How will it foster student learning?

|  |  |
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|  | Click or tap here to enter text. |

1. How will it strengthen our school community?

|  |  |
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|  | Click or tap here to enter text. |

1. How does it align with the PTSA mission and/or the IHS building goals?

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|  | Click or tap here to enter text. |

1. How many and which populations of students will benefit?

|  |  |
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|  | Click or tap here to enter text. |

1. Will this have a long-term impact on our students/school? How long?

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|  | Click or tap here to enter text. |

1. Is this a one-time expenditure? If not, how will it be funded in future years?

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|  | Click or tap here to enter text. |

1. What other organizations have you or will you apply for funding?

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|  | Click or tap here to enter text. |

1. What is your plan if PTSA cannot fund this program? Can adjustments be made?

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**Completed by Principal**

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| SIGNATURE: |  | DATE:  |  |

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**Completed by PTSA**

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| DATES:  | 1. Request Received |  |  2. Confirmation Sent |  |
|  | 3. Meeting/Vote  |  |  4. Notification Sent |  |

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| DETERMINATION:  | Approved  |  |  Denied  |  |
| IF APPROVED: | Amount  | $ |  Conditions |  |
| IF DENIED: | Reasons  |  |